

Anno scolastico 2023 2024, Classe **3A SE**

**Programma svolto di Lingua e civiltà inglese** Prof.<sup>ssa</sup> Daniela Puddu

Libri di testo in adozione e altro materiale:

Cinzia Medaglia, Martin Seiffarth, *Building Horizons, English for Surveyors*, Loescher Editore

H. Puchta, J. Straks e P. Lewis Johns, *Get Thinking Concise*, CUP (Extension Units 1, 2, 3 and 4)

From Prove *Nazionali di Inlgese* “Foreign Invasion of Britain”, Information Completion (level B1)

Audiobook “The Stranger”, by Norman Whitney, link to the free audiobook and activities available on Classroom

Revision: Talking about the Past, Past Simple, Past Continuous, Present Perfect, used to and would for past habits or repeated actions, questions tags, (affirmative, negative and interrogative form), exercises provided by the teacher, writing a short biography. Idioms about fear.

Linking words: though, although, even if, even though, in spite of, despite.

Extension Unit 1 reading “Singer and songwriter, any advice?”, and “Are these the two most eco-friendly celebrities on the planet?” (from Sharman, IdentityB1 to B1+, OUP), Present Perfect Continuous (affirmative negative and interrogative form, reading and exercises from the book and provided by the teacher).

Extension Unit 2: “8000 birds to see before you die”, Past Perfect (affirmative negative and interrogative form, reading and exercises from the book and provided by the teacher).

Extension Unit 4: “Breaking the rules”, Third Conditional (affirmative negative and interrogative form, reading and exercises from the book and provided by the teacher). Making wishes: wish + would/Past Simple/ Past Perfect (affirmative negative and interrogative form, reading and exercises from the book and provided by the teacher).

Reflexives and reciprocal pronouns (exercises provided by the teacher).

Extension Unit 3: “April fool’s day”, Reported Speech, (reporting statements, commands and questions, reading and exercises from the book and provided by the teacher).

(from Building Horizons) Environmental Challenges: reading, listening and exercises from the book, and provided by the teacher. The main environmental concerns, reading and exercises PP. 11 and 12; Life in water, reading and exercises PP.13 and 14; Life on land PP. 15 and 16. Renewable and non-renewable energy sources, P. 18. Water Pollution, free video (link available on Classroom), Air Pollution free video (link available on Classroom).

Basic rules for public speaking (link to the article available on Classroom), preparing and giving a public speech.